



## Section 1

GUIDED READING *Revolution Threatens  
the French King*

**A. Perceiving Cause and Effect** As you read about the dawn of revolution in France, write notes to answer questions about the causes of the French Revolution.

How did each of the following contribute to the revolutionary mood in France?	
1. The three estates	2. Enlightenment ideas
3. Economic crisis	4. Weak leadership

How did each of the following events lead to the French Revolution?	
5. Meeting of the Estates-General	6. Establishment of the National Assembly
7. Tennis Court Oath	8. Storming of the Bastille

**PRIMARY SOURCE** *La Marseillaise*

*Claude-Joseph Rouget de Lisle, a French captain of the engineers, composed this rousing patriotic song during the French Revolution. Because of its revolutionary associations, "La Marseillaise" was banned by Napoleon Bonaparte and by Louis XVIII. Why do you think this song was later adopted as the national anthem of France?*

Come, children of the Fatherland  
Our day of glory has come!  
Against us the bloody flag of tyranny is raised!  
The bloody flag is raised.  
Can you hear in the country  
The shrieks of those ferocious soldiers?  
They come to our very arms  
To slaughter our sons and our wives:  
To arms, citizens!  
Form your battalions!  
March forth! March forth!  
Let their impure blood water our fields!

*from Olivier Bernier, Words of Fire, Deeds of Blood: The Mob, the Monarchy, and the French Revolution (Boston: Little, Brown and Company, 1989), 351.*